

Typical classroom where bilingual studies are conducted.

6

Breaking the language barrier

Communication difficulties have prevented many Philippine ethnic groups from participating fully in the national activity. In an effort to bridge this language barrier, the Ministry of Education and Culture, in cooperation with related agencies, has launched bilingual programs in such places as Bukidnon, Batanes, Mountain Province and Zambales, designed to promote literacy both in the native languagesand in the country's two official languages-

Pilipino and English. The program calls for technical and in-service training for teachers as well as authors of bilingual textbooks. The objective of the program is to integrate the ethnic groups into the mainstream of Philippine society by opening up avenues of communication between them and the government as well as with other sectors of the population, and at the same time preserving as much as possible their original lifeways.



Bilingual program sets focus on teaching of children at earliest po.







tive woman goes to class carrying child in her arms



unobo womun



Tribesmen leave the field for the classroom.



uble time

9



Natives in colorful costumes take part in community program.