

A PLAN FOR POLITENESS

ONE DAY Tomas pushed Juan.
 Juan fell down.
 He hurt his knee.
 One day Maria talked when Josefa was talking.
 One day Ana walked in front of Miss Blanco.
 She did not say, "Excuse me."
 One day Tony gave Jaime an apple.
 Jaime forgot to say, "Thank you."
 "I am sorry that you forget to be polite," said Miss Blanco.
 "We want to be polite," said Josefa.
 "Let's think of something to help us to be polite," said Tomas.
 Juan began to think.
 Tomas began to think.
 Maria began to think.
 Jaime began to think.
 Josefa began to think.
 They all began to think.
 They thought and thought.
 They talked about it.
 They thought of a good plan.
 They said, "We must have some rules for politeness."
 So they made a plan for politeness for themselves.
 Miss Blanco wrote the rules on the blackboard.
 They read them often.
 These are the rules.

OUR RULES FOR POLITENESS

We say, "Please."
 We say, "Thank you."
 We say, "Excuse me."
 We do not push.
 We keep still when someone else is talking.
 We are quiet in the school building.
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THE HELPFUL CHILDREN

MISS KATADA was very busy with the boys and girls.
 She helped them to read.
 She helped them to write.
 She played games with them.
 She told them stories.
 She taught them to sing.
 She was always pleasant.
 She was always kind.
 She loved all the children.
 So the boys and girls wanted to help her in her work at the school.
 Every week they chose helpers.
 One answered knocks on the door.
 Two kept the school room neat.
 Two kept the blackboard clean.
 One kept the reading table neat.
 One looked at the desks.
 He spoke to careless housekeepers.
 Everyone in Miss Katada's room tried to be helpful all the time.
 "Thank you," said Miss Katada. "You are good helpers. I am very happy with you."

QUESTIONS

1. How do you know that Miss Katada loved the children?
2. Tell the things she did to make them happy.
3. What did each helper do?
4. Do you have helpers in your school?
5. Are you willing to be a helper?
6. Do you like to have your school room neat and clean?
7. Do you like to see your blackboards clean?
8. Tell the things you might do to help your teacher.
9. Do you think the children in Miss Katada's room were happy?

LOST KITTY-KAT

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Just then Farmer Juan called out with a loud voice, "Something to give away! Something to give away!"

People came running to ask Farmer Juan what he had to give away. But Farmer Juan wouldn't tell them.

By and by little Cristeta came skipping along with her mother. "Let's take it, whatever it is!" she cried.

So Farmer Juan gave the rice sack with little lost Kitty-Kat in it to Cristeta's mother. Then Cristeta opened it and took out little lost Kitty-Kat.

"Oh, a kitten!" cried the little girl. "Just what I've always wanted!"

So little Kitty-Kat wasn't lost any more.

SOME QUESTIONS

1. Do you think Farmer Juan was a kind man? Why?
2. What did Farmer Juan have to sell?
3. Why was Kitty-Kat crying?
4. What was Farmer Juan going to do for Kitty-Kat?
5. Where did he place Kitty-Kat?
6. Why was Kitty-Kat happy?

PLAN FOR POLITENESS

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We are helpful.

We are kind to one another.

QUESTIONS

1. What is the teacher's name in this story?
2. What are the children's names?
3. Were they polite children?
4. What shows they were not polite?
5. Did the children want to be polite?
6. What did they do to help themselves?
7. What should any child say when he passes in front of another person?
8. Should one child talk while another one is speaking?
9. When should a child say, "please"?
10. Can you make some rules of politeness for your school?

7. What did Farmer Juan do so he could sell his camotes?
8. What did Farmer Juan say to the woman who came to buy camotes?
9. Why did the woman not take Kitty-Kat?
10. What did Farmer Juan do at last?

DISCONTENTED FARMER

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remember, do not complain any more."

At once the farmer found himself back in his own field, plowing the rich, black soil. He felt happier than he had ever felt before, and for the first time in many years he did not complain.

He said, "I am so glad I am what I am. Never again shall anyone call me the discontented farmer."

QUESTIONS TO BE ANSWERED

1. What is the purpose of this story? (To teach a truth)
2. What truth does the story teach? (One should be contented.)

BUSY PABLO

(Continued from page 264)

is left lying in the yard. He takes pride in keeping the yard about the home neat and attractive. Pablo's motto is: CLEAN UP YOUR YARD AND KEEP IT CLEAN.

Pablo is a healthy, happy boy. He studies and works, and finds some time for play. So he is busy all the time. It is no wonder that people who know him call him "Busy Pablo." Don't you think that is a good name for a boy—when he deserves it?