Published by the students of the University of San Carlos Cebu City, Philippines

Summer . 1953

EMILO B. LLEE effect. VCONTER CONTER CONTER

C. FAIGAO, Adviser
FULVIO C. PELAEZ &
REV. BERNARD WROCKLAGE, S.V.D.

	_
ON A BAMBOO SLA	·ΤΕ
Editorial	1
Caroliniana by Leo Bello	
	-
She Comes Back a	
Savant by Emilio Aller	3
Some-Mer! — Possina	
Through by V. N. Lim.	4
The Rescue by Marina F. Diña	
On do Level with Buddy Quitorio	
Let's Be Honest About It	
Let's Be Honest About It by Dito Bugarin	7
The Roving Eye by Bert Moroles	8
Everything I Have is Worse! . by VNL	9
Poetry Page	
What is Russian Communism?	٠
by Rev. M. D. Forrest, M.S.C.	11
Manile Celling Cebu by Bert Moore	12
The Necessity of Teaching Religion	
in Public Schools	
by Eugenia J. Alvarado, Jr.	

Compuseds: by Vic Peros 14
ROTChetter Estation Borromedo, Ir. 13
ROTChetter Estations Borromedo, Ir. 13
ROTChetter Estations Borromedo, Ir. 13
ROTCHET STATE BORROMED STATE



Out Court: Dr. Fortunate F. Redil, prented the degree of Dector of Philosophy in Education (benemeritus) by UST, returns to USC. (Story on page 3)

Entered as second class mail matter at the Post Office of Cebu City, March 20, 1850.



• Editorial •

Our Greatest Concern

When Judge Guillermo Guevara, counsel for the three top Philippine educational officials (namely, Putong, Pangilinan, and Trinidad who currently are under fire), ventured a haphazard opinion that the lack of religious instruction in the public schools is not among the causes of crime and immorality, he must not have known it but that he was talking through his hat.

To what cause does he ascribe the rampant criminality and gross immorality of our youth and of even some people in our highest public places who are products of our godless educational system? Are not a person's actuations judged from the kind of education made available to him during his formative and impressionable years? Where do our country's children and boys and girls of school age principally imbibe their education? Is it not from our schools that dish out the kind of heretic education which our current educational system footlers and promotes?

These are questions we would like answered by those concerned. In answering these, we surely hope that they do not pervert their sense of values. And whether the answers are satisfactory or not, we still have to reckon with a lamentable fact that stares us on the eye: millions of our young citizens are being made to cram into their mind and spirit a godless education not of their choosing, but forced unto them by irresponsible and seemingly unconcerned clders.

And unless something is done to revamp the whole set-up, there will be hell to pay in the moral decadence and general criminal tendencies of a misguided, miseducated people, now and in the future.