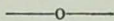


night like fugitives from justice or run-away slaves. Unafraid and undaunted free men they should ever be.

To enable our people to understand and practice democracy and thereby to enjoy its blessings, we must help them

to unshackle their minds and spirits from the subjection and bondage of the past. This is a task of utmost importance for Filipino teachers, and must be done right away!



CONSIDER THE N. E. A.

FAUSTO P. CATOY

Batangas High School

It is worthy to note in passing that the educational builders of the United States of America have educational associations of one form or another which are found in nearly all the states of the Union, for they realize that it is only through them and by them can they hope to be heard by those who are concerned with the educational set-up of the various educational processes and thereby effect better equity in terms of numerations and in terms of fair treatment. Throughout the Union, a keen and impartial observer will surely find that practically in all the states are associations composed of energetic educational workers who are efficient, well organized, professionally alert, and politically effective in combating the many ill-timed legislations of the states' law-making bodies which if allowed to materialize would not only have had adverse effects upon the educational progress of the public school system in the United States but would also have set it back to where it had started twenty or thirty years before.

The National Education Association, known as the N.E.A., and the teachers, principals, and superintendents' associations in many states have to be reckoned with whenever the various state legislatures have intentions to leg-

islate laws which will adversely affect the welfare of thousands and thousands of public school workers in the United States. These associations have shown time and again their aggressive and educational alertness in the furtherance of public education in the American union. It has been the untiring assertive efforts of these various associations that made it possible for the stabilization of teachers' salaries in many states of the Union, the materialization of the long-cherished retirement legislation and the increased financial support by the different states of the cause of public education.

The Philippines, now aspiring to be a great leader in the educational world in the Orient, must profit from the example and the experience of others. The educational workers of the Philippine public schools regardless of their positions must lend their whole-hearted and undivided support and enthusiastic cooperation in making the aims of the Philippine Public School Teachers' Association a reality. This can be made possible only through the concerted and undivided effort of all the teachers and workers of the public school system in the Philippines and by pulling together every iota of their latent strength in pushing forward a better day in the name of a progressive education in the new Republic of the Philippines.