

- (10) "Ang mamatay dahil sa Inang Bayan ay tunay na luwalhati."

B. Takdang-aralin

1. Pangganyak: Sa DIWANG KAYUMANGGI, Ikatlong Aklat, ay may isang hamon sa mga kabataan. Basahin ang unang akda. "Kayumanggi," isang sanaysay ni G. N. Reyes. Ano ang kaugnyan ng pambungad na salawikang "Ang hindi lumingon sa pinanggalingan ay hindi makarating sa paroroonan" sa akdang ito? Ano ang ibig patunayan? Sagutin sang-ayon sa inyong sariling haka-haka o pagkakaintindi.
2. Sumasang-ayon ba kayong ang lahing Kayumanggi noong araw ay isang lahing magiting nguni't

ngayon ang diwang Kayumanggi ay mapusyaw na? Hindi ba nanauli ang kayumangging kaligtan ng magiging na Malayong nagtatag dito ng isang bansang malaya? Hindi ba nanunumbalik ang kayumangging nalalantayan ng dugo ng mga Katipunerong sumagasa sa kamatayan at tumalagang magsarili kahit ano pa man ang kahinatnan?

3. Muling basahin at pakasuriin ang salaysay. Ano ang ibinubulong ng inyong budhi? Hindi raw ba nagkakamali si G. Narciso G. Reyes? Sa isang talata ay gumawa kayo ng isang matapat na paglalahad kung sinasang-ayunan o hindi si G. N. Reyes. Bumanggit ng mga katibayan upang magkaroon ng saligan ang inyong palagay o paniniwala.

BUILDING A VOCABULARY

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TYPE I

Direction: Read silently and do what you are told to do.

1. Put the tail of the kite.
2. Draw a chair near the table.
3. Draw a bird on the fence.
4. Draw a carabao eating the grass.
6. Draw a string around the top.
6. Draw a girl near the flower.
7. Make the cover of the pot.
8. Make a nest near the hen.
9. Draw a book on the table.
10. Draw a boy playing with the ball.

TYPE II

Direction: Draw what is missing on the following pictures:

1. I have a little chair.
It has four legs.
I can sit on it.

2. This is a little bird.
It has a nest.
It has two eggs on the nest.
3. This is a little doll.
It can stand on two feet.
It is a pretty doll.
4. The ball is round.
Boys and girls play with it.
The bat is near the ball.
5. I can spin the top.
The top is on the box
It has a string around it.
6. The dog can bark.
It can run very fast.
It has a long tail.
7. This is a little girl.
She can play with a drum.
The drum is little.

8. This is a little rat.
It can run very fast.
It has a long tail.
9. The boy is under the tree.
He is sitting under it.
He can play under it.
10. This is a pair of shoes.
Wear it every day.
Keep it clean always.

TYPE III

Direction: Build some little words out of these words below:

Example: going- go, in

- | | |
|-------------|--------------|
| 1. making | 6. vegetable |
| 2. tomatoes | 7. garden |
| 3. building | 8. eating |
| 4. running | 9. working |
| 5. basket | 10. mango |

TYPE IV

Direction: Arrange the following words so that a correct sentence will be formed.

1. The is monkey tree in the mango.
2. The turtle is it under.
3. flower The in is garden the.
4. can The baby walk run and.
5. We not can tree the climb.
6. Chairs tables are and found in house the.
7. Bird fly can and sing.
8. sing We school in.
9. bark Dogs at strangers.
10. plant rice We field in the.

TYPE V

Direction: Draw or write the containers of the following:

- | | |
|----------|--------------|
| 1. air | 6. Coca-cola |
| 2. fruit | 7. sugar |
| 3. sand | 8. fore |
| 4. doll | 9. book |
| 5. candy | 10. flower |

TYPE VI

Direction: Write at least five words which begin with the following:

- | | |
|-------|--------|
| 1. c | 6. f |
| 2. m | 7. l |
| 3. th | 8. gr |
| 4. cr | 9. n |
| 5. d | 10. bl |

TYPE VII

Direction: Write at least five words which end with the following:

- | | |
|--------|---------|
| 1. d | 6. all |
| 2. p | 7. at |
| 3. t | 8. ack |
| 4. ake | 9. ay |
| 5. et | 10. ish |

TYPE VIII

Directions: Write the opposite of each of the following:

- | | |
|----------|----------|
| 1. come | 6. above |
| 2. large | 7. in |
| 3. black | 8. low |
| 4. sweet | 9. short |
| 5. near | 10. wide |

TYPE IX

Directions: Write the name of the flower in Group B before each number in Group A.

- | | |
|-------|--|
| | 1. a red big flower |
| | 2. pink tiny flowers |
| | 3. a yellow flower
that looks like a bell |
| | 4. a white flower |
| | 5. a violet flower |

GROUP B.

- | | |
|-------------------|------------------|
| a. Yellow Bell | d. Gumamela |
| b. Cadena de amor | e. Santol |
| c. Camia | f. Morning Glory |

TYPE X

Directions: What fruits are described below? Write them down.

1. An oblong green fruit that grows on a tall plant.
2. An oblong green fruit that grows on a tall tree
3. A round, green and sweet fruit.
4. A round and yellow fruit.
5. A red and round fruit that grows on a tall tree.
6. A green and sour fruit.
7. A big and round nut.
8. A round and yellow fruit as large as a fist.
9. A round black fruit as large as the thumb.
10. A brown and sweet fruit.