



US ... BY:

Juan Chaya

At the last meeting of the Board of Directors, PPSTA, we were asked if the *Philippine Educator* is now strong enough to assure life for itself for more months and years of shouting the teacher's shout. We assured the Board that at the rate the magazine is widening its circulation, we now have both a stable magazine and an effective organ. We also informed the Board that about half the new subscriptions are paid in full; that the other half are pledges—that is, copies are being sent on the promise that remittance would be made on the next pay day. We have been sending these copies in advance of payment because, being a teacher ourselves, we have not the slightest doubt that these teachers would pay their obligations not only to the *PE* but to all those others out there who are helping to support the magazine. And we shall not lack supporters as long as we have men who realize that on the adequate support of education and those who make it possible depends real progress.

For this is our paramount aim: To convince those teachers who feel and behave like slaves that they are the real masters and rulers of the land, and to convince those who hold power that that country is nothing which does not value its children and its youth and the men and women who teach them to dream fairer dreams for their country.

These seem simple enough to us teachers, for we are steeped in idealism and have the larger grasp, but how can it be clear to the dentist unless he is a man of broad visions and sees value in things other than tooth pulling? Nor to the engineer unless he sees value beyond building and road construction? Nor to the politician unless he soars

to statemanship and sees achievement beyond roads and bridges and the vote they get? Nor to the pharmacist and her drugs, the doctor and his pills and scalpel and iodine, the farmer and his rice, the blacksmith and his tongs? It is our task to convince teachers that they are the chosen group that hold society together in their unselfish endeavors so that the youth may hope for better days. In their hands is entrusted the shaping of a country in which the adults and the leaders are themselves badly in need of the basic virtues. It is our task to make teachers conscious of this mission, and having convinced them, to make them beg, ask, demand if need be, for freer and larger chances to continue working unselfishly for the youth and the future that they hold.

Our simple mission, then, is education of the Philippine educator so he may be a more effective instrument for social rehabilitation. We shall continue to give him articles of general interest so he may broaden his mind beyond the drudgery of lesson planning. We shall continue to give him aids in his teaching so he may grow in practical techniques. And we shall continue to persuade him and other teachers, as we are doing now, to knit themselves together so they can be a power for good.

We believe that in the heart of every teacher is this trinity of aims, three in one, secretly giving meaning to his sacrifices, inspiration to his successes, and consolation to his despair. Those who believe in them also are flocking in now to join the brotherhood of the *Educator* and the PPSTA.

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