



## AMONG THE BOY SCOUTS—

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# A Scout

## HOW CAN YOU BE ONE OF US?

The following paragraphs indicate in general available types of content for these various groupings of activities:

### 1) Meetings

Character values accrue from contacts between personalities, hence meetings constitute a beginning point

### QUESTIONS

1. What did Mr. Osmeña say when he wanted to take the empty seat nearest me?

2. What did he do with the package I had placed on the floor?

3. What did he say when he left me?

4. How does he show his politeness to the men under him now that he is our Vice-President of the Commonwealth Government?

5. If you took a street-car and found a vacant seat between two persons and you would want to be courteous, what would you do?

6. Jose got 60% in arithmetic. One day he saw his teacher come up the street about to meet him. Jose turned back to avoid greeting him. Would you do as Jose did?

7. A girl dropped her books on the floor. You picked them up for her, and she said "thank you very much," what would you say?

8. You would want to enter the church, but found it crowded in the doorway. Which of the following expressions should you use?

- a. I beg your pardon, please.
- b. Please excuse me.
- c. I didn't mean to do it.
- d. Please forgive me.
- e. I am very sorry.
- f. May I pass?

9. Suggest other ways in which to use the expressions above, as at home, in the school, on the playground, and in other public places.

10. Select your partners and dramatize the story informally, pantomime it, or present in a tableau.

A good motto to remember: "Politeness is to do and say the kindest thing in the kindest way."

for the Senior Circle and the Rover Circle. Such meetings involve the organization and the planning for the unit, discussions and debates, lectures, special reports, dramatics, songs and shows and stunts, parliamentary experience, planning of quests and adventures and "Good Turns," pursuit of hobbies and special interests and such other activities as the members and leaders may propose. In addition to these larger meetings of the Circles and perhaps reporting back to them with interest material, the Common-interest Teams may conduct special meetings of their own.

### 2) Advancement (in the Scouting sense)

While many Senior Scouts and Rover Scouts will have climbed the Scout ladder to Eagle rank before joining, there will be many who will want to carry that on after joining. There is no reason why the Local Council Court of Honor opportunities should not be used by these older Scouts as desired, enabling many to qualify in the skills and knowledge of Merit Badges, toward attaining Star, Life and Eagle Rank.

Also it is possible to extend the Merit Badge subjects now available into groupings which relate to pioneering, nature, crafts, etc. and these may group into units for recognition—such as Scout Engineers, Scout Naturalists, Scout Craftsmen, etc. These groupings of skills and interests have a wider meaning than the growth of the individual, basic as that is; they also have in them the reach of service to the "Circle" or "Team" and to other people as well. Here is a wide opportunity for developing valuable influences and methods through the Merit Badge Counselors.

### 3) Personal Growth and Progress

While stimulating the young men of the Senior and Rover Circles to give leadership and other service—which opportunities carry certain definite growth values for them—we must be certain that we also encourage each of them to find growth and progress in other zones as well.

These may include the individual's

- a) Reading of books and periodicals

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- b) *Membership* in church or fraternal of other group
  - c) *Contact* with art and music
  - d) *Attendance* upon public lectures and gatherings
  - e) *Courses of Study* in institutions or night schools or by correspondence
  - f) *Enrichment* of his own spiritual life
  - g) *Development* of Hobby and Avocational interests
  - h) *Dealing* with his own vocational outlook and decisions
- 4) *Quests for Service Opportunities*

Being helpful to others is so fundamental a part of Scouting's training in citizenship that to find such chances becomes a major "Quest" of Senior and Rover Scouts. In the Senior Scout Circle, emphasis is placed not only on the individual personal "Good Turn"—but on organized "Good Turns" done by the Senior Circle as a unit.

At the Rover Scout level, this continues of course but the *personal finding* of need and meeting it comes to be a major emphasis—involving tremendous values to the young men because of their own concentration upon it. *(To be continued)*