DEVELOPING PRIDE IN AND LOYALTY TO ONE'S PROFESSION.

In the teachers' institutes and assemblies, both in Manila and the provinces, improvement in professional ability of the teaching force has been the main object sought. The present efficiency of the Philippine public school system, indicates the extent of the results obtained. Another point which is different from, yet associated with this dominant idea of practical achievement, and which stands out prominently in connection with the work of the teachers' assemblies, is the endeavor to develop a feeling of pride in and loyalty to the best standards of the teaching profession.

At these assemblies, and at the interprovincial athletic meets, representatives from a wide geographical area are present. Such gatherings are based on a sound principle: People who pursue the same calling need to get together occasionally to discuss and seek to solve different problems which arise in the course of their work. A more intelligent conception of duties comes to those persons who attend assemblies at which the different phases of their own work are considered. Also, the various meetings of teachers have done much to break down sectional barriers, and to remove misunderstandings due to differences in language and local customs.

Fortunately, through the influence of the various meetings of teachers, through an improvement in their educational status and a widening of their general outlook, the time is probably near when membership in the teaching profession will be a source of just pride to every teacher in the service of the Bureau of Education.

DIVISION SUPERINTENDENT AND THE NORMAL INSTITUTE.

The explanation of courses, the making of plans, and the demonstration of methods in the division normal institute, will largely determine the effectiveness of the entire year's work in the primary schools. Necessarily, the proper organization and conduct of the division normal institute are matters of vital importance, and the division superintendent should assume gen-