

thus a confirmed dyspepsia, which expresses itself, you can imagine by what sort of eloquence. Thus our life is not altogether a forgetting, but also, alas! to a great extent, a remembering, of that which we should never have been conscious of, certainly not in our waking hours.

Why should we not meet, not always as dyspeptics, to tell our bad dreams, but sometimes as eupeptics, to congratulate each other on the ever-glorious morning? I do not make an exorbitant demand, surely. — *By Henry David Thoreau, from the Atlantic Monthly, 1863.*

## HOW GOOD ARE CATHOLIC SCHOOLS?

How good are Catholic schools and how do they compare with public schools? On the basis of comparative records, students in Catholic schools are "superior" both in academic achievement and in learning potential — even though the Catholic schools are almost *scandalously overcrowded, their teachers have less academic preparation, and they operate on a much lower budget.* The Notre Dame authors modestly point out that the superiority they found can be attributed to the "*relatively selective*" admissions policies of the schools. *Unruly and undisciplined pupils often end up in the public schools because the nuns are in a position to demand a certain standard of behavior.* — *From Catholics and their Schools in Saturday Review, Oct. 15, 1966.*