

SOMETHING TO REMEMBER

If any child should wish to know
The things that children ought to do
Tell him one is eating slow
And drinking glasses of water too.

Sleep at least eight hours a day
Under a mosquito net always,
Get up every morning early
And put always bedding properly.

Wash your hands before you eat,
And sit at table straight;
After eating, wash them very neat
Do this, my child, and don't forget.

Take milk and eggs a day
Eat vegetables yellow, green, and leafy
After rest take a little play
But do not waste the whole day.

Do not fail to brush your teeth
And take away the finger's dirt
See your clothes if they are neat
Don't put shoes on dirty feet.

Walk on the left side of the street
Listen for cars, do not forget
Look left and right calmly wait
Before you cross, that's it.

And when you reach your school
Greet your teacher, one and all
Take off your cap and standing tall
Say good morning, that's all.

And when you are dismissed
Go home straight, do not miss,
Don't loiter on the way if you wish
To be a good, good child always.

Teaching Unit in Language Arts

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Writing a Class Paper Grade IV

General Objectives:

1. To realize the importance of reading newspapers, magazines and other current literature.
2. To develop the habit of reading newspapers.
3. To contribute some articles to a local class paper.

Specific Objectives:

Reading Skills —

1. To be able to read and understand the important news of the day.
2. To grasp the message of the newspaper headline.
3. To be able to locate the continuation of an article in the other columns and pages of the newspaper.

4. To develop the habit of looking up the meanings of words that one cannot understand through context.
5. To read articles with proper phrasing as an aid to intelligent understanding.
6. To be able to interpret happenings as read in the papers.
7. To know the parts of the newspaper.

Language Skills —

1. To write informal summaries of news read.
2. To converse with ease about an event read.
3. To speak spontaneously on a topic of one's interest.
4. To be able to report effectively on a happening both orally and in written form.

5. To write concise simple news for a class paper.
6. To write short announcements or advertisements.
7. To give titles to reports on happenings.

Phonics —

1. To enunciate correctly.
2. To pronounce the words distinctly.
3. To know which syllables are to be emphasized in words.
4. To know which inflection will best give correct meaning to a statement.
5. To take note of the schwa letters in words.

Spelling —

1. To be able to spell both orally and in writing words that one comes across while reading.
2. To be aware of the silent letters that are not pronounced.

Helps For Study:

Important Parts of a Newspaper:

- | | | |
|---------------|-------------------------------------|--------------------|
| 1. front page | 3. business section | 5. comic section |
| 2. headline | | 6. poetry corner |
| | 4. advertisements or classified ads | 7. pen pal column |
| | | 8. editorial |
| | | 9. movie and radio |

Vocabulary Development:

- | | | |
|--------------|----------------|----------------|
| announcement | clippings | current events |
| daily news | humorous | news items |
| column | newsreel | newstand |
| headline | editorial | commentaries |
| editor | printing press | contributor |
| edited | proofread | staff |
| subscription | cut | illustrations |
| reporters | deadline | art editor |
| excerpts | world news | local news |

Suggested Activities:

1. Visit the school library and other public and private libraries. Find out what newspaper and magazines are available there. List them down.
2. Scrutinize each paper and find out their parts. Compare the different newspaper and newsmagazines that you see.
3. Look for the headline. How is it written? What do you understand about the headline?
4. Locate the following sections and read the contents:

- | | |
|-----------------------|---------------------|
| a. society page | b. sports section |
| c. comic section | d. pen pal column |
| e. classified ads | f. puzzles |
| g. editorial | h. business section |
| i. shipping schedules | j. news section |
| k. health news | l. literary section |
| m. personals. | |

5. Make a report orally and in writing on local happenings, from three to five sentences. Select something that will interest your classmates.
6. Write simple announcements, of your friend's or family's birthdays, a meeting, program, lost and found articles, a coming visitor, etc.
7. Write a simple editorial affecting your school life.
8. Read newspapers and make excerpts.
9. Organize a class paper.
10. Make children participate as contributors, editors, proofreaders, etc. in the making of the class paper.
11. Interview people in the community for reports that may be included in the school paper.
12. Reading news items and discussing them.
13. Writing advertisements, class radio programs, news stories, simple poems, etc.
14. Announcing games in the school paper.

Pointers For News Writing —

1. Choose interesting and important news that affect your school and community.
2. Write on very recent happenings.
3. Give accurate reliable news.
4. Do not include personal news that may hurt other people's feelings.
5. Have a good topic sentence and a very appropriate lead.
6. Observe correct grammar and other language mechanics.

Project —

The class paper may be made monthly or bi-monthly and may be a continuing project of the class for the school.

Culminating Activities —

Issuing of the class paper and having a program with literary and musical numbers against a background of displayed magazine or newspapers.