

PROFESSOR CUZNER AND THE COLLEGE OF FORESTRY

Four score and eight years is a long period in a man's life. But compared with the life of an institution such as ours, it is relatively shorter. Yet much can happen in that length of time especially to a man whose life is dedicated to the guidance and training of the youth. Professor Cuzner, fondly called the "old man", has spent the best years of his life in a school (now college) which for over four decades has been turning out yearly the custodians of our vast forest wealth not only for us, but for future generations. His life and that of the College of Agriculture, where he formerly taught, and that of the College of Forestry are inextricably linked. He saw them start with nothing and develop into institutions known abroad. He saw them wantonly destroyed during the War of liberation. He saw them begin anew and with the faculty and the alumni and their friends pulling together were able to recover if not completely, almost completely.

When Professor Cuzner retires at the end of this schoolyear, the Faculty and the Student Body will feel the creation of a void by his departure.

Perhaps there can be no better indication of our appreciation for his labors and sacrifices than trying to keep up the standards he had set while Forester-in-Charge, and in continuing the noble although difficult task of forest conservation. The school under him has established a reputation of which every forester can very well be proud. And the Bureau to which every alumnus goes after graduation has earned a name for itself for honesty, efficiency and service. The quality of the graduates can always be traced to the faculty, of which Professor Cuzner has been the guiding spirit.

SUGGESTIONS

The then school, now College of Forestry, enters its forty-third year of training the country's youth along lines of conservation, service and honor. From the accomplishments and remarkable services that her graduates do for the conservation, protection and

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administration of our forests, everyone is aware that its existence is more than justified.

From the start the college has trained men principally for service in the Bureau of Forestry. Little changes, if ever have been made to modify the curriculum. Forestry, like all other professions marches along with time. The advance of forestry for the past four decades has been substantial. It seems about time that we inquire into the possibilities of modifying the present curriculum to suit the demand of the times. A modified course in which a student interested in forest management or silviculture or lumbering may specialize, appears to be in order.

It is also suggested that students be benefited of the invaluable experiences that were gathered through the years by those in the forestry service. These men may be invited to come as often as they can and lecture to the students on the practical and actual aspects of their respective lines of work in the field, the problems they have encountered, the solutions they made, and things that could never be learned from books and theoretical explanations. Theories are all right. Theories plus practical experience as described by those who encounter them in their everyday work are a long way much better for the students.—B.C.A.

MAIL BAG . . . (Continued from page 79) terest and value to the students as well as the Alumni of this College.

Last year we reprinted an article of former Director and Dean ex-officio Arthur F. Fischer "What Makes a Forester" in the grauduation issue of our Organ. The public relation officer of the Bureau of Forestry chanced to come across your article and believing that it, too, would also be of lasting value to the foresters-would-be and the foresters now em-

ployed in the islands, the Board decided to reprint your article and it is because of this that we are soliciting your permission so that we can give our readers an opportunity to read a very interesting and important article.

Hoping that our request would be granted and that we shall hear from you soon, I remain.

Very sincerely yours,
JULIAN R. MEIMBAN JR.
Associate Editor

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