

("Mabuhay" is played as President Magsaysay enters the stage; stands half-facing the audience and extends his arms in an act of welcoming.)

PRESIDENT MAGSAYSAY — (after piece is played) Come, my people! The palace is yours. If you can not come to the palace, just send me a letter. I will see what I can do for you.

(Mabuhay is played again as he joins the rest of the heroes and curtain is closed. Rizal and Del Pilar stand up to join the others. Abad Santos also comes in again to be with them. When all are in a line, curtain opens once showing all the heroes in the tableau.)

Commentator — This, my friends, is a short presentation of the legacy handed to us by our heroes. They have lighted the torch of freedom for us. Let us keep that torch burning forever!

Chorus sings: "We Love Our Heroes." At end of song, all heroes bow and curtain closes.

REFERENCES:

1. Agorilla, Amado L. **Stories Of Our Country.** Manlapaz Publishing Co., Manila 1951.
2. Beyer, Otley H.
3. Fernandez, Leandro H. **A Brief History Of The Philippines.** Ginn and Co., Boston 1947.
4. Zaide, Gregorio. **The Philippines**

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The Candidate and the Electorate

By **Anacoreta Ambas Chua**

Social Studies

Objectives

1. To appreciate the beauty and importance of election in a democracy.
2. To develop right attitudes towards the exercise of one's right of suffrage.
3. To acquire standards of values as a candidate as well as a voter.
4. To gain a broader knowledge of the rules and regulations affecting election.
5. To understand the reasons for the prohibitions stated in the election code on the use of firearms, selling of liquors, etc.
6. To know the different kinds of elections held in the country.
7. To subscribe to the idea of intelligent voting notwithstanding blood relationships.
8. To help disseminate wise election ideals to the people.
9. To be able to vote wisely in an election.
10. To justify the big sums of money utilized to finance every election by our government.
11. To be aware of the platforms presented by each political faction.

Content:

1. Why is election important in a democracy?
2. Why is it considered a beautiful practice among democratic entities?
3. What is meant by election, suffrage?
4. What should we consider as a voter?
5. What are the faulty practices among our people in choosing their candidates?
6. What are the rules promulgated for the holding of elections?
7. What does our constitution say about the qualifications of a candidate and those of a voter?
8. What does the General Instructions related to election say?
9. What precautions are taken by our government in order to insure a peaceful and clean elections?
10. What are the different kinds of elections in our country?
11. How are they classified?
12. How do you judge an intelligent voter?
13. What should be our election ideals?
14. How much does the government spend for the holding of elections?

15. What are the items of expenditures?
16. What are the platforms of our political parties at present?
17. Who are responsible for the services to the people on election time?
18. How can you help hold a peaceful election?

Suggested Activities:

Research Work On:

1. Meaning of political parties, elections, and suffrage.
2. Beginnings of political parties in the Philippines.
3. Kinds of elections.
4. Methods of voting and counting of votes.
5. The commission on elections.
6. The qualifications of both the candidate and the electorate.

Oral Activities:

1. Conducting and taking part in an election rally or meeting.
2. Reporting on the present set-up of our political parties.
3. Giving nomination talks, explaining candidates platforms, etc.
4. Interviewing politicians and studying their platforms.

Project:

1. Holding an election following a make-believe real election.
2. Engaging in an all out campaign for intelligent voting.

Field Trips:

1. Visit to the headquarters of each political party and make inquiries.
2. Visit the polling places in the community, the booths and precincts.

Language Arts

Objectives:

1. To interpret literature read in the light of one's past and present experiences and one's observation of day to day happenings.
2. To acquire the necessary vocabulary needed for an intelligent voter or candidate.
3. To be able to make an outline.
4. To organize ideas and happenings in a composition.
5. To be able to talk spontaneously on a subject matter.
6. To read and interpret graphs and charts.
7. To avail oneself of the library facilities as a help in solving problems.

8. To organize sentences clearly and understandably.
9. To provide further experiences in group work.

Content and Activities:

Reading Activities:

Read from: **Primer of the Philippine Constitution by Singco**

1. The meaning of suffrage
2. Qualifications of voters
3. Woman suffrage
4. Importance of suffrage
5. The duty of Voters.
6. The right of Voters
7. The Commission on Elections

Read from: **Government of Our Republic by Zaide.**

1. Meaning of Political Parties
2. Importance of Political Parties
3. Majority and Minority Parties
4. Beginnings of our Political Parties.
5. Our Present Political Parties.

Read from: **News and Magazines:**

1. Speeches of candidates
2. Electorates' comments
3. Government's preparation for the coming election

Read from: **Revised Election Code and General**

Instructions:

1. Method of registering, voting and canvassing
2. Works of the Board of Election Inspectors
3. Prohibitions during registration and election days.

Written Work

1. Writing reports on facts gathered
2. Filling in election forms
3. Writing speeches
4. Writing announcements, notices and propaganda
5. Writing letters about election
6. Writing outlines

Vocabulary Development:

| | |
|-----------------|---------------------|
| Political party | majority |
| campaign | opponents |
| poll clerk | affidavit |
| split | prohibit |
| independent | marked ballot |
| precincts | statement of result |
| ballot boxes | electorate |
| oath | minority |

| | |
|------------------|-------------|
| election returns | rivalry |
| candidate | resident |
| literature | limitation |
| chairman | booth |
| ballot | electoral |
| term | voter |
| polling place | inspectors |
| watcher | guard rails |
| thumbmark | canvassers |
| cancel | protests |
| elector | |

Speech Improvement Exercises:

1. Nursery rhymes as:
 - a. The Elephant and the Bee
 - b. Three Little Frogs
 - c. An Old Woman Who Swallowed the Fly or others

2. For Stream of Speech Development:

- a. short original speeches
- b. other fitting literature

3. Correct pronunciation of Words with a Schwa

References:

A Primer of the Philippine Constitution by Singco
Government of our Republic by Zaide
Revised Election Code
General Instructions for this Election
Constitution of the Philippines
Newspapers and Magazines
Candidates Propaganda
Election Literature from the Commission on Elections

Moral Standards for Boys and Girls

By Teonila Aguilar *

Major Problem — How can we help our boys and girls maintain the principles of right and wrong pertaining to their character, conduct, intentions or social relations?

I. General Objectives:

1. To know that a good Filipino should try to gain and keep perfect health.
2. To know that a good Filipino should have self-control and should be self reliant.
3. To know that a good Filipino is reliable and knows how to play fair.
4. To know that a good Filipino does his duty in the right way.
5. To know that a good Filipino is cooperative, kind and loyal.

II. Specific Objectives:

1. How to keep their clothes, body and mind clean.
2. How to control their tongue not to speak mean, vulgar and profane words.
3. How to be self-reliant by learning to think, choose and act for oneself.
4. How to be reliable by being honest in his word and his act.

5. How to be a good loser and generous winner.
6. How to do his duty well, so as not to burden other people.
7. How to do the right thing in the right way.
8. How to work together for the good of one people and country.
9. How to treat others kindly regardless of color, religion or social standing.
10. How to be loyal to one's family, school, city, town, province, country and humanity.

III. Content Outline:

A. What moral is:

1. Conforming to a standard of what is good or right.
2. Establishing principles of right and wrong in behavior.
3. Pertaining to character, conduct, intentions or social relations.

B. Moral standards for boys and girls

1. The law of health:
I will be healthy in body and mind.
2. The law of self-control:
I will be self-controlled in tongue, temper and thoughts.
3. The law of self-reliance:
I will be self-reliant, thinking and choosing for myself.

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