



EASY TAGALOG

by JOSE G. KATINDIG

IKALAWANG ARALIN (LESSON II)

I—Talasalitaang pag-aaralan (Vocabulary to be studied)

1. ano?	What? (singular)	14. hikaw	earrings
2. anu-ano?	What? (plural)	15. damit	clothes
2. gora	cap	16. bistido	dress
3. sombrero	hat	17. saya	skirt
4. suklay	comb	18. salawal	drawers (native)
5. relos	watch	19. kamison	chemise
6. singsing	ring	20. kamisadentro	shirt
7. alpiler	pin	21. kamiseta	undershirt
8. panyo	handkerchief	22. pantalon	trousers
9. payong	umbrella	23. sinturon	belt
10. sapatos	shoes	24. kalupi	purse
11. tsinelas	slippers	25. salakot	a native sun helmet with or without a brim
12. bakya	wooden shoes	26. ba	an emphatic par- ticle used in ques- tions with no defi- nite equivalent in English
13. medyas	stockings		

II-A. Mga Pangungusap na Patanong Na nasa-Anyong Pamilyar Na Pabaligtad-Isahan

Interrogative Sentences in the Familiar Form—Transposed Order (Singular)

- | | |
|-----------------|---|
| 1. Ano ba ito? | What is this? |
| 2. Ano ba iyan? | What is that? (near the person spoken to) |
| 3. Ano ba iyon? | What is that? (yonder) |

B. Mga Pangungusap na Patanong na nasa-Anyong Pamilyar, Likas na Anyo—Isahan

- | | |
|---------------------------------|---|
| 1. Ito ba ay ano? | This is what? |
| 2. Iyan ba ay ano? | That is what? (near the person spoken to) |
| 3. Iyon ba ay ano? | That is what? (Yonder) |
| Likas na Ayos: | Natural Order: |
| (Isahan) | (Singular) |
| 1. Ito ay ano? o Ito ba ay ano? | This is what? |

2. Iyan ay ano? o Iyan ba ay ano?

3. Iyon ay ano? o Iyon ba ay ano?
(Maramihan)

I—Ang mga iyon ay anu-ano? o
Ang mga ito ba'y anu-ano?
Ang mga iyan ay anu-ano? o
Ang mga iyan ba'y anu-ano?

Ang mga iyon ay anu-ano? o
Ang mga iyon ba'y anu-ano?

III—Mga Pangungusap na Patanong na
nasa-magalang na anyo:

A—Pabaligtad na Ayos:
(Isahan)

1. Ano po ito? o Ano po ba ito?
2. Ano po iyan? o Ano po ba iyan?

3. Ano po iyon? o Ano po ba iyon?
(Maramihan)

1. Anu-ano po ang mga ito? o
Anu-ano po ba ang mga ito?

That is what? (near the person spoken
to)

That is what? (yonder)
(Plural)

These are what?

Those are what? (near the person
spoken)

Those are what? (yonder)

Interrogative Sentences in Polite Form:

A—Transposed Order:
(Singular)

What is this, sir?

What is that, sir? (near the person
spoken to)

What is that, sir? (yonder)
(Plural)

What are these, sir?



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Tentative Objectives — Language,

Reading, Arithmetic (samples pages)

B.E. Forms 18-A, B, C; 137-B, C;

138-A, B; 178

1947 Calendar

Name

Address

2. Anu-ano ang mga iyan? o Anu-ano po ba ang mga iyan?

What are those, sir? (near person spoken to)

3. Anu-ano po ang mga iyon? o Anu-ano po ba ang mga iyon?

What are those, sir? (yonder)

B—Likas na Ayos:

B—Natural Order:

(Isahan)

(Singular)

1. Ito po ay ano? o Ito po ba'y ano?

This is what, sir?

2. Iyan po ay ano? o Iyan po ba'y ano?

That is what, sir? (near the person spoken to)

3. Iyan po ay ano? o Iyon po ba'y ano?

That is what, sir: (yonder)

(Maramihan)

(Plural)

1. Ang mga ito po ay anu-ano? o

Ang mga ito po ba'y anu-ano?

These are what, sir?

2. Ang mga iyan po ay anu-ano? o

Ang mga iyan po ba'y anu-ano?

Those are what, sir? (near the person spoken to)

3. Ang mga iyon po ay anu-ano? o

Ang mga iyon po ba'y anu-ano?

Those are what, sir? (yonder)



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IV. Iba Pang mga Pangungusap na Pantanong na Nasa-Anyong Pamilyar

A—Pabaligtad na Ayos:
(Isahan)

1. Gora ba ito?
2. Sombrero ba iyan?
3. Salakot ba iyon?
4. Suklay ba ito?
5. Alpilar ba iyan?
6. Hikaw ba iyon?
7. Singsing ba ito?
8. Relos iyan?
9. Panyo ba iyon?
10. Payong ba iyon?

(Maramihan)

1. Mga sapatos ba ang mga ito?
2. Mga medyas ba ang mga iyan?
3. Mga bakya ba ang mga iyon?
4. Mga tsinelas ba ang mga ito?
5. Mga payong ba ang mga iyon?
6. Mga damit ba ang mga iyan?
7. Mga bistido ba ang mga ito?
8. Mga saya ba ang mga iyan?
9. Mga kamisadentro ba ang mga ito?
10. Mga salawal ba ang mga iyon?
11. Mga kamison ba ang mga iyan?
12. Mga kamiseta ba ang mga iyon?
13. Mga pantalon ba ang mga ito?
14. Mga kalupi ba ang mga iyan?
15. Mga kapote ba ang mga iyon?

B—Likas na Ayos:
(Isahan)

1. Ito ba ay gora?
2. Iyan ba ay sombrero?
3. Iyon ba ay salakot?
4. Ito ba ay suklay?
5. Iyon ba ay alpilar?
6. Iyon ba ay hikaw?
7. Ito ba ay singsing?
8. Iyan ba ay relos?
9. Iyon ba ay panyo?
10. Iyon ba ay payong?

(Maramihan)

1. Ang mga ito ba ay mga sapatos?
2. Ang mga iyan ba ay mga medyas?
3. Ang mga iyon ba ay mga bakya?
4. Ang mga ito ba ay mga tsinelas?

IV—Other Interrogative Sentences in Familiar Form:

A—Transposed Order:
(Singular)

- Is this (a) cap?
Is **that** (a) hat?
Is **that** (a) sun helmet? (yonder)
Is this (a) comb?
Is **that** (a) pin?
Is **that** (an) earring? (yonder)
Is this (a) ring?
Is **that** (a) watch?
Is **that** (a) handkerchief? (yonder)
Is **that** (an) umbrella? (yonder)

(Plural)

- Are these shoes?
Are **those** stockings?
Are **those** wooden shoes? (yonder)
Are these slippers?
Are **those** umbrellas? (yonder)
Are **those** clothes?
Are these dresses?
Are **those** skirts? (yonder)
Are these shirts?
Are **those** drawers? (yonder)
Are **those** chemises?
Are **those** undershirts? (yonder)
Are these trousers?
Are **those** purses?
Are **those** raincoats? (yonder)

B—Natural Order:
(Singular)

- Is this (a) cap?
Is **that** (a) hat?
Is **that** (a) sun helmet? (yonder)
Is **that** (a) comb?
Is **that** (a) pin?
Is **that** (an) earring? (yonder)
Is this (a) ring?
Is **that** (a) watch?
Is **that** (a) handkerchief? (yonder)
Is **that** (an) umbrella? (yonder)

(Plural)

- Are these shoes?
Are **those** stockings?
Are **those** wooden shoes? (yonder)
Are these slippers?

(Continued from page 5)

Let us, 56,000 strong, make ourselves known to our respective Congressmen. Let us write them and make them feel for supporting measures now in Congress which are intended to improve the teacher's lot in accordance with a presidential promise. Let us see to it that sympathetic Congressmen are reelected. We shall tell you more about these "good" congressmen so you can write down their names. Some have already written letters to the *Philippine Educator*. One has even written an article about bills now in Congress. They have to hear 56,851 teachers.

* * *

In a convocation held in a high school in Manila on March 15, Congressman Jose Roy of Ilocos Sur gave his assurance of support to teachers. Sponsor of the Tenancy Law, Congressman Roy has always been for the poor and underprivileged. His wife being a former teacher, he is especially interested in teachers.

* * *

A columnist of the *Manila Chronicle* accuses teachers of being too servile, of being scared. Much as we would wish to deny this, we can not. There is servility and fear stalking among us. The PPSTA hopes in due time to be able to extend its unified strength in order to free individual members from personal or professional servitude like the one described by Columnist Malay of the *Chronicle*. The PPSTA should back up every teacher who suffers from injustice. In the meantime teachers, especially in the cities and the bigger towns, are get-

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ting more and more liberated from fear from want and from the gag because they have more chances of making a living by teaching surreptitiously "outside" and making more money in two extra hours of work than they would working all day in public schools. These teachers are truly brave and can give hell to anybody. But alas Mr. Malay still speaks true for the majority.

* * *

Now, look here, publicity managers of provincial associations. You have to let us hear from you so we can let others know about what you are doing. The *Educator* is our switchboard. Do you get the idea?

* * *

And, by the way, how about sending us the membership fee you have been keeping in your safes so the Association can move more freely now! What could we not do if we had the means of doing them! And those subscriptions to the *Educator*, send them over at once so we can print even more copies than we did for the second issue.

* * *

Our April issue has swollen its c. s. review materials. This was advisedly done upon request from the field. Teachers need help in reviewing for those tests soon to come.

We have already received about 500 reservations for the Civil Service Practice Tests which we have just publish for the benefit of teachers who are preparing for the next examination.



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We extend the time of reservation to the tenth of May. Teachers interested will please make advanced reservations by sending P2 for every copy you wish to reserve.

* * *

We have made arrangements with the Inang Wika Publishing Co. whereby any teacher may purchase any of the books published by the company at retail cost, and the company pays the teacher's membership fee to the PPSTA.

* * *

In the first issue, we were handicapped by the fact that our magazine

did not have second-class mail privileges. We therefore sent copies in big parcel packages in care of Division associations. We shall continue with this arrangement.

BILL OF RIGHTS

Senator Vicente J. Francisco has introduced before congress a Teachers' Bill of Rights including most of the recommendations of the PPSTA Committee on Teachers' Welfare. (See page 30.)

Let us see to it that other big men notice US.

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