



Our School Bank

By ISIDRO GANO

(11 YEARS OLD)

AT OUR SCHOOL we have a school bank. It was started by the principal of our school because there seemed to be a need for it. Sometimes boys and girls have to bring some money to school so that they can go to a store or to the market after school and buy something for their parents. In order that they would not lose their money, they would ask their teacher to take care of it. So now we have a school bank to look after such money.

If any pupil wants his money to be cared for, he takes it to the principal. She receives the money, writes the pupil's name in a little book, and the amount of money. Then she writes the pupil's name on a small card, and the amount of money deposited. This card is given to the pupil.

When the pupil wants to draw out the money from the school bank, he takes the card to the principal

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Music Demonstration

By FELY TANABE

(15 YEARS OLD)

THE PUPILS in the school which I attend do very nice music work, and they are all very proud of it. So our music teacher decided to have a "music demonstration." She got the idea from a private school in the Philippines where they do good music work.

Each grade was permitted to take part in the music demonstration. We have an orchestra at our school, and this organization played selections at various times during the program.

The primary grades sang a group of nice songs which they had learned. Some of these were action songs, and while they were being sung, a group of other pupils performed the action suggested by the words.

The upper grades sang more difficult songs including some part-songs. Some of these were Filipino songs, and everybody liked to hear them.

The pride of the school

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Schoolroom Beautiful

By NORBERTO TEVEZ

(13 YEARS OLD)

I AM in the sixth grade of a school in southern Luzon. The school room for this grade used to be quite ugly and uninviting. Now it is the "schoolroom beautiful," and we are all very happy about it.

This is how we made our schoolroom to be beautiful and attractive. Our teacher read in a teachers' magazine of a company which sells very cheaply pictures for the schoolroom. These are good copies of famous paintings. So we started a picture fund. Each pupil contributed a small sum of money—two or three centavos, or five or ten centavos, or more. Some of the parents heard of our picture fund, and sent peso bills and two peso bills. That was the beginning.

Then some of the girls made candy which was sold. We got the candy recipes in THE YOUNG CITIZEN. At Christmas we made nice Christmas cards which

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and the money is given him. The principal writes the word "withdrawn" across the card and after the pupil's name in the deposit book; also the amount withdrawn. Drawing out time is during the thirty minutes each day after the dismissal of classes.

If a pupil loses his deposit card, he can draw out his money just the same, but has to pay a fine of one centavo. The fines are put in our athletic equipment fund. Hardly any one ever loses the deposit card.

Our school bank is very useful, because before it was started a number of pupils lost small sums of money given them by their parents. Now no one ever loses any money.

SCHOOLROOM

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were sold. The money went into our picture fund. Finally our teacher had enough money in the fund, so that she ordered many beautiful pictures of different sizes. We mounted these on colored paper and put them up in our room. Across the front of the room we made a frieze of fairly large sized copies of famous paintings. Above these we had two large framed

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is the rhythm band, in which various percussion instruments are played to keep time with music which is played on the piano. The members of the rhythm band have uniforms, and the leader wears a tall hat and keeps time with a baton.

Some of the older pupils told about some of the great composers of music. We got this information from different issues of THE YOUNG CITIZEN. Our music teacher illustrated each of these musical biography talks by playing on the phonograph a composition by that composer.

Everybody was very much pleased with our music demonstration, and said that it showed that our school does good music work. It was so successful that our music teacher says we may have another next year. Now we all will work hard at our music in school, so we will have nice things to give in our next music demonstration.

pictures. On the side walls we had mounted groups of smaller pictures—many of which were colored. In all we have more than a hundred different pictures in our room.

FEATHERS

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QUESTIONS

1. How is a feather produced by a bird?
2. Name the parts of a feather.
3. Why is a feather "one of the most beautiful things in nature"?
4. How are feathers used?
5. Why are birds above reptiles in intelligence?
6. What is a "soft" feather?
7. What birds have "soft" feathers?
8. What is a "hard" feather?
9. What birds have "hard" feathers?
10. If you live in or near Manila, go to the Aquarium if possible, and look at the feathers of different birds there.

Each week we study one of these pictures. Our teacher has a book which tells about many great paintings, so she tells us about some picture which is described in her book. We learn something about the painters of the pictures.

Many parents come to see our "schoolroom beautiful" as we call it. So it is having an influence in the community toward creating a love for beautiful pictures.