

THE GOOD READERS' CORNER

Conducted by Miss DOLORES SILOS *

GRADE ONE



This girl is Lita.

Lita is going to school.

She has a basket.

She has an umbrella, too.

Draw a line under the correct word.



Rita
Lina
Lita
Nita



spool
school
church
store



market
bullet
bucket
basket



ball
table
basket
umbrella

GRADE TWO

Little Jose is going to school. His hair is smooth. His finger nails are short. His suit is white.

Jose is a (dirty, careless, clean, strong) boy. _____

GRADE THREE

On the first day of school, Pilar woke up very early. She got up at once. She took a bath and put on a clean dress. Saying good-by with a smile, she started off to school.

Pilar was (sad, angry, glad, too tired) to go to school.

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GRADE FOUR

Pablo was preparing to go to school. He got his books from the shelf. Finding them dusty, he wiped them thoroughly with a clean piece of cloth. He sharpened his pencil and put it in his bag. He got a thin piece of cardboard to be used as a bookmark.

I. Pablo was a (careless, dirty, thoughtful, careful) boy.

II. Check the sentences that tell what Pablo did.

1. He threw the books to remove the dust.

2. He wiped off the dust.

3. He searched in all the bookcases for his lost books.
4. He kept his pencil in a book.
5. He sharpened his pencil.
6. He kept his pencil in his bag.
7. He used a knife as a bookmark.
8. He used a thin piece of cardboard for a bookmark.

FOR INTERMEDIATE GRADES

Relationship Exercises

Mrs. E. A. ZAGUIRRE *

Directions to the young readers:

These exercises will help you in developing the ability to understand the relationship among words.

From the words in the parentheses, select two words that are related to each other in the same way as the first two given words are related. Example 1: Rooster, hen; _____, (cat, goose, dog, gander). The answers are, of course, *goose* and *gander* for *goose* is masculine in form like *rooster*, while *gander*, like *hen* is feminine in form. Example 2: Fire, heat; _____, (candle, ice, salt, light). *Candle* and *light* are the correct answers. *Candle* gives us *light* as *fire* gives us *heat*. Try these exercises and see how many of them you can answer accurately:

- Night, dark; _____, _____ (calm, day, morning, bright)
- Emerald, green; _____, _____ (grass, diamond, white, small)
- Chair, rattan; _____, _____ (coat, table, knife, wool)
- Tailor, clothes; _____, _____ (machine, fish, blacksmith, horse-shoes)
- Shoes, leather; _____, _____ (bridge, steel, bottle, ink)
- Perfume, bottle; _____, _____ (sea, powder, water, box)
- Lumber, forest; _____, _____ (tur-tle, cereal, plain, slippery)
- Orange, calcium; _____, _____ (mango, meat, sweet, protein)
- Fish, swims; _____, _____ (bird, nest, talks, flies)
- Edison, phonograph; _____, _____ (Ford, Bell, telephone, auto)
- Quezon, Philippines; _____, _____ (Roxas, Roosevelt, Assembly, U. S.)
- Doctor, patient; _____, _____ (lawyer, merchant, client, clothes)
- Horse, grass; _____, _____ (cow, milk, frog, insect)
- Automobile, gasoline; _____, _____ (ship, steam, cart, tires)
- National Assembly, Philippines; _____, _____ (Congress, Diet, China, Japan)
- America, Columbus; _____, _____ (Philippines, Guam, Balboa, Magellan)
- Pearl, sea; _____, _____ (gold, fish, market, mountain)
- Eagle, eaglet; _____, _____ (snake, owl, lizard, owlet)
- Monk, nun; _____, _____ (bachelor, maid, spinster, servant.)
- Rizal, novels; _____, _____ (Bonifacio, Balagtas, poetry, Balintawak)

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