



# Objective: Citizenship Training

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1. To impress upon our people that they are citizens of a republic; to instill in them love and veneration for their country; and to train them to discharge willingly and faithfully their duties and obligations as citizens of an independent state.

(a) To explain to the children the meaning of the word "republic" and to show them what they can do to make a success of our new government.

(b) To teach the public that the laws of a country are made for the benefit of its citizenry and it is the duty of every citizen to be loyal and to obey such laws.

(c) To inculcate in our children's minds the fact that life is for service and only when one serves can one be truly happy and that while serving others one serves also his country.

(d) To acquaint every child with the Constitution and to see that the Preamble is memorized and the Bill of Rights thoroughly discussed.

(e) To teach reverence for the Flag, what it symbolizes, how to properly handle and display it and the "don't's" in regard to its use.

(f) To demand correct singing of the Anthem and its proper interpretation, as to the sentiment expressed by its melody and its lyric.

2. To evolve a healthy, enlightened and thoroughly upright citizenry imbued with an abiding faith in Divine Providence.

(a) To help develop a distinctive per-

sonality out of every child, who should be taught that the destiny of man is guided by Divine Providence and who should, therefore, have an abiding faith in It.

(b) To enhance the soul, "that third side of the triangle". (Body, Mind, Spirit), the basis of all that is fine in a man or woman, the source of his humanness and his virtues.

(c) To show the importance of enlightenment, through the development of one's mind, in making his life fuller and richer, in allowing him to develop his faculties for self-expression, and in giving him enjoyment of the "new horizons," through his readings and social contacts.

(d) To teach that the body is a God-given heritage, a wonderful, self-replacing mechanism that must be properly cared for, kept beautifully geared and used to advantage for the enrichment of one's life and for the service to "His Sheep."

3. To inculcate in our people the ideals of democracy; to make them realize that the fundamental rights of a man should be preserved at any cost if they are to attain self-fulfillment.

(a) To teach to the children the ideals of democracy and the rights of man in a democratic country.

(b) To show them that they have individual rights but that such rights must be observed within limitations.

(c) To demonstrate the applicability of the Bill of Rights to each individual.

(d) To make them realize that the fundamental rights of man are encroached upon by others and that this has to be costs.

4. To develop in the people habits of industry and thrift and to equip them with the necessary skills and knowledge which would enable them to earn an

<sup>1</sup> These objectives (lettered) were based on the "Fundamental Objectives (numbered) of the Philippine Education System" as promulgated by the National Council of Education and pending approval by His Excellency, the President of the Philippines.

honest livelihood and contribute to the economic well-being of the country.

(a) To train each pupil in some kind of trade for an honest livelihood and to met by continued vigilance often at high make him realize that he is expected to be an asset rather than a liability, a producer rather than a consumer.

(b) To inculcate in our Youth the habits of thrift, which is the basis of security, progress, comfort and wealth.

(c) To show each child that the economic well-being of the nation depends upon what its citizens can contribute to its progress in productivity, construction projects, manufacturing, home development and the harnessing of our national resources.

5. To train our men and women for family responsibilities and the obligations of the home.

(a) To enhance family life before the eyes of our children so that this factor of national stability will be perpetuated.

(b) To teach the child that as an individual in a family circle, he must be tactful in adjusting himself among the other members and he must perform his duties with the aim of preserving the peace, harmony and happiness of all concerned.

(c) To make the children regard the father as the head of the family and to consider his wishes and decisions as the guidance for the actions of its other members, because in "Union there is strength."

6. To guide our people in the wise use of leisure so that it may contribute to their personal growth and promote the welfare of the community.

(a) To make the pupils understand the saying, "All work and no play makes Jack a dull boy."

(b) To guide the children in the wise use of leisure for their personal growth.

(c) To help eliminate the undesirable use of the hours of leisure as in gambling, in drinking orgies and in bad company.

(d) To help promote the welfare of the community by organizing the children for communal activities.

7. To infuse in the individual the desire and the willingness to help his community; to instill in him sympathy for, understanding of, and goodwill toward his fellowmen.

(a) To aid in the development of neighborly love by assisting one's neighbors when they are in need.

(b) To develop in the individual child the community spirit, so that he would take pride in its improvement and progress.

(c) To encourage in the pupils the perpetuation of the "pabayani system" and the "give-and-take attitude" among our people.

8. To promote in our youth a way of life which embodies the best of our cultural heritage, enriched by the valuable experiences of other peoples.

(a) To present to our children the best in the Filipino way of life and to work for its wide adoption.

(b) To help glean from the foreign customs, ways which are worth emulating and which are in consonance with our cultural ideas, so that we, in the crossroads of the East and the West, shall inherit the best from both hemispheres.

(c) To establish a set of cultural principles, the result of 30,000 years of commingling of all the peoples who have preceded us and handed down to us a heritage, which is a new type of culture all our own, with its peculiar characteristics and its blending of adoptable ideas that have "spices" of the Orient and the Occident.

9. To foster among our people appreciation of the arts, sciences, and letters so that their taste may be refined, their lives enriched, and their sympathies deepened.

(a) To introduce music into the lives of our already musical people, so as to make them more gay and so that they may learn to sing "in the rain" as well as "in the sunshine, in the stormy days"

as well as "in the calm days" of their lives.

(b) To encourage the development of talents in the arts, sciences and letters so that prospective artists, scientists, poets and writers shall be introduced to their future callings.

(c) To teach the children the beauty in music, in nature, in paintings, in short, in literature and arts, so that their lives may be richer and their hearts made more sympathetic.

10. To cultivate in our people a sympathetic understanding of other nations through a study of the contributions that these nations have made to civilization.

(a) To introduce to the pupils the study of other countries of the world.

(b) To arouse the interest of every child in the lives, customs, traditions, culture, religions, etc., of other peoples of the earth, so that he may understand them better and learn to tolerate them.

(c) To instill in the child the idea that all men are alike before God and the laws of nature regardless of color, creed, looks, and therefore must be the same before all men.

(d) To teach the pupils the contributions of each nation to civilization, which have helped make the life of man on earth more comfortable and luxurious.

(e) To develop the idea of one-world government in which all men are equal, so as to help achieve the goal of ultimate world peace.



## I LOVE TO TEACH SHOPWORK

By CONRADO DE LOS REYES

Rodríguez Vocational High School

I love to teach shopwork. Teaching is a science and an art. In teaching, I know I am doing a humble share in shaping the destinies of mankind. I love to watch young minds, like lovely flowers, unfold into wonderful patterns of tomorrow's culture. I love to witness young hands, like those of a sculptor, fashion the designs and specimens of tomorrow's exploits and achievements. I love to feel young hearts, like delicate chords of a violin, chant the romance of tomorrow's adventures.

I love to teach shopwork. In teaching shopwork, I feel the proximity of God. I seem to hear His voice saying: "Go on. Thy Father who is in Heaven seeth that which is in secret and shalt reward thee openly." Jesus Christ Himself was a teacher and a worker.

In teaching shopwork, I feel conscious of the fulfillment of my solemn obligation to my God, to my country, and to my people. I feel happy in the thought

that the "sweat and blood" and the gray hairs shall not have been shed and grown in vain.

The shoproom, which is my laboratory, is the training center of future citizens. In the shop, through shopwork, a student is developed physically, mentally, morally, socially, aesthetically, and vocationally into an integrated personality that is capable of contributing his utmost to the security and progress of the race. He is furnished with the necessary knowledge and information, habits and skills, appreciations and general patterns of conduct before he is allowed to go out into the world . . . the world of work.

I love to teach shopwork. I realize that my country, born out of a tragic war, is in dire need of rehabilitation. . . . moral and physical rehabilitation. I believe that through shopwork, nay, through hard work alone shall we be able to survive as an independent nation. I shall work with them; I shall teach them to love LABOR that we all might live to see a greater and happier Philippines.