Selecting a Teacher

IN hiring new teachers, administrators should put a high premium on those who have learned to live happily and are really interested in children, are willing to participate in the life of the community, and have had training in child guidance, as well as those with academic competence, George S. Olsen, superintendent of Lyons Township High School and Junior College, La Grange, Ill., told a University of Wisconsin summer institute recently. "We must let the prospective teacher know the type of community and the philosophy of the school he or she will have to adjust to, the extra-curricular activities the school offers, and which ones he or she will be asked to take on," he added....

"... Anyone who has read Comptom MacKenzie's novel Sinister Street is not likely to underestimate the value of enthusiasm (in a teacher). There the reader meets an amazing character... Elam was grossly untidy, unpunctual, had a violent temper, and was extremely eccentric... Yet... no lesson was more popular than his..." The secret was, says Ernest Raymond, another pupil of his, "'simply that Elam was a burning enthusiast for literature, art, and all the products of man's creative genius...'... And so he never tired of saying: 'I don't care twopence about giving you facts... I'm going to give you ideas... to make you think and feel.'"—From "A Woman Speaks Out" by Marie Moloney in the Sunday Independent, Dublin, Ireland. (Condensed in The Irish Digest.)

The Teacher of America

I hold a torch within my hand— A lamp to light the earth And kindle into flame some spark Of grandeur and of worth.

I deal in destines of men
And bargain for their souls;
I formulate their varied creeds
And mark ahead their goals.

Mine is a task unsung, unmarked By all the striving throng; Yet I send out to lead the world An army, thousands strong.

I hold within my hand the torch Which leads that army on— However dark the night, I hold The promise of the dawn.

—JESSIE M. LEMON, Lawrence, Kansas, in the Journal of the NEA.