LETTERS from the Field

Dear Mr. Laya,

I enjoyed immensely reading our paper. It is very chatty and informal. It may have less coverage than other teachers' magazines, but its contents are more interesting and illuminating than the latter. It has awakened consciousness among our "downtrodden maestros."

No doubt you did already receive our remittance of P100.00 covering the membership fees from the highest paid employees to the lowest paid janitor. We are all one-hundred per cent active members in this district.

We are indeed very gratified for the big and timely moves of our "bigwigs" of our association as published in the previous issues of our PE. In due time we'll send you our resolution from this chapter, endorsing 100% all the moves undertaken and to be undertaken by our top leaders of our tribe to improve the teachers' lot.

Very sincerely.

SALVADOR ESTILLORE
District Supervisor

Dear Mr. Estillore:

Other teachers in other places will remember the teachers of Plaridel and the spirited schoolmen that lead them. Thanks.—Ed.

Sir:

The teachers are being asked to contirbute so much a month for the capitalization of the proposed National Teachers' Cooperative. There has been no enthusiastic support of the drive for funds. Why? The teachers do not understand what this is all about. There has not been sufficient building up of the purposes of the Cooperative,

how it will function, what degree of success is to be expected from it, how it will affect the teachers materially. economically and financially. Teachers are suspicious of "cooperatives" because they are informed of the experiences of a large number of cooperatives all over the Islands that have flopped. Is this going to be a repetition of the same story? The mother of cooperatives, the National Trading Corporation, has not been such inspiring example either. We have read about the mishandling of commodities that have been allowed to rot instead of benefiting the people.

Why does not the PPSTA take over the National Teachers' Cooperative? The PPSTA is an organization that is definitely ours; we are very sure that it will do better than the Department of Education in handling the Cooperative. It seems that the National Teachers' Cooperative is a brain-child of the Secretary. Suppose the Secretary leaves the Department, who will carry it on since the enterprise does not have the solid backing of those below? If an enterprise is a creation of the PPSTA, we know that it will go on indefinitely because the PPSTA is more permanent than the present Secretary's tenure of office.

> Very truly yours, PEDRO L. SANTOS

Dear Mr. Santos:

You may have something there. The PPSTA is here, already working full blast. Perhaps it can be of help.—Ed.

Dear Mr. Laya.

I realize the difficulties that you are meeting as I read "US" and I would like to share a bit of the burden by boosting the PE and the PPSTA. Sharing the burden of 57,000 would, I am sure, help the bunch of us get to the top without anyone "pitying" us. Do you think we should be pitied? And how do you enjoy hearing peo-

ple call us the "poor teachers"? Sometimes it gets under my skin, for our work is more or less missionary in nature and the heights we reach in our innermost thoughts, as well as the depths we feel in the core of our hearts, cannot be felt by those who always pity us, but won't give us a break to better our economic conditions.

May the "poetic" in you help pull the PE thru.

Sincerly yours, ELPIDIA BONANZA Imus, Cavite

Dear Mrs. Bonanza:

As long as teachers like you, feel rightly and promptly and generously, we do not despair.—Ed.

I take pleasure in informing you that the Representative Assembly of the Iloilo Public School Teachers' Association in a meeting held on March 8, 1947, approved the affiliation of our association with that of the Philippine Public School Teachers' Association. We are still collecting the membership fee of one peso per teacher and as soon as we have collected an appreciable sum, we will send the same to you.

We are trying our level best so that the 3,200 teachers in this province may join the provincial and national associations. With the help of our Division Superintendent, who is interested in making our associations strong, we are optimistic that we may secure a high, if no 100%, membership.

IGMEDIO PARCON
President
Roilo PSTA

Dear Mr. Parcon:

We need everybody's level best. Where the Superintendent is interested in the welfare of his teachers, we have not lacked membership in the FPSTA.—Ed.

Dear Mr. Bautista:

I am pleased to acknowledge receipt of your letter dated October 15, 1947, which I quoted in the Division Letter dated October 22, 1947, a copy of which is herewith enclosed.

Please rest assured that over three thousand elementary and secondary teachers, principals and supervisors in the Division of Leyte are solidly behind you in your leadership in running the PPSTA.

We are watching with keen interest the work and progress of the PPSTA and please be at liberty to call our attention to whatever cooperation you may wish us to do calculated to aid the accomplishment of the aims and objectives of our association.

We pray that you may always be in the best of health in order that you may be in a position to continue the work so well started to a successful finish we all gladly desire.

Very respectfully,
BENITO SAAVEDRA
Academic Supervisor
In Charge of the Division
of Leyte

DR. VICENTE SIOJO

DENTIST

CORNER A-MABINI & STA.
MONICA, ERMITA

(Continued from page 51)

pynishment especially on wrapping and mailing week.

So far we have been talking about Arellano High School a little more than about other high schools. Reason: we used to run that school actively. Now, we are on a little vacation from administration, mostly for our health but personal balance. Now also for our we have a little more time to get to know US and perhaps we can write rollicking accounts of the scoundrels and the heroes of Philippine Education. Perhaps we can run, a series on the Bureau, the better to explain it to that thing we call the "field." I am sure there are many things we can talk about that are not in the annual re-

Or who knows we might be able to turn out, a novel about teachers which can be serialized in the PE. It will not be another Goodbye Mr. Chips, but at least it will fill a need for giving personality to the Filipino teachers. It will be in line with our editorial policy.

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ports and will never be but which are

important nevertheless and may be the

the wheels of

real forces that turn

policy and decision.

MB has chosen to accept the position of Executive Secretary-Treasurer. He is the best from among those who signified their willingness to accept. Those who did not so signify are automatically ruled out of consideration, for who but the willing partner to sacrifice should leave a steady job in order to run an unwieldly mass of US? We congratulate him on his unselfish decision and promise to root for him and if need be come down from the bleachers to lend a hand at massaging, the fighting muscles.

More about MB next issue. We'll try to tell you about him, his virtues and shortcomings. We are sure he won't stop US even if our note be sour. He is like that, you know.

CUMULATIVE ... (Continued from page 42)

The above distribution of items need not be followed absolutely. What is essential is to make the teacher conscious of the working principle which should influence him and guide him in his work and to make the operation of such principle evident and apparent in his working system, for one working under the light or within the bounds of a well-conceived clear-cut principle can mentally outline his steps and foresee his goal. The absence of such a working formula leads to cursory, desultory and discursive product.

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who furnished the central theme
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Author.

