

## *Neighborhood Survey for Better Adult Education*

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More than three years ago, the Marikina Lodge No. 119, F. & A.M. started planning out, how the said Lodge may contribute on any felt public service it could render to the community. A Committee on Public Service and Education then was created by the Lodge for the purpose.

After some consultations with the members of the Committee by the Chairman and with the all-out support of the Lodge, a simple program on Adult and Community Education with stress on Functional Literacy was approved to be launched.

Parang, Marikina, Rizal was selected as a starting barrio for the project and with the intention to involve all other barrios in the town where the said project was feltly needed. At present, some achievements as found in the 1964 Annual Report of the Adult and Community Education Coordinating Council (ACECC)\* were enumerated as published.

One very significant discovery in the said project was resorted to by a barrio councilman in charge of a section in Parang. In his effort to enroll more from his zone in functional literacy class under the process of organization then, he introduced what he called "confidential neighborhood survey". After such survey was completed a few selected "strong men" in the district under the leadership of the barrio councilman, con-

centrated their campaign for enrollment to those illiterates revealed in the survey.

Confidential neighborhood survey when generalized helped a great deal Parang in achieving the following results:

a. Five classes in functional literacy were organized and graduated, one after the other, in the barrio; and

b. Shyness on the part of the adults to attend classes was overcome.

In this functional literacy project to date, 1965, the following barrios are also involved besides Parang:

a. In Sto. Niño a class was graduated;

b. Nangka, another barrio, a class also completed the course; and

c. In Concepcion, formerly Bayanbayanan, and in San Roque, two classes were organized and graduated in functional literacy.

In this project the organization of local efforts or "Bayanihan" scheme was employed. Some local school personnel commented that the progress after three years was quite slow. It could had been faster had the proper educational machinery functioned accordingly. △

\* ACECC was organized by the Lodge.